



STATUTE

COLE Privatschule - Private School

of the association
COLE Privatschule - Private School e.V.

School address:
Weingartnerstrasse 108
6020 Innsbruck
Austria

Association address:
COLE Privatschule - Private School e.V.
Weingartnerstrasse 108
6020 Innsbruck
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Primary School

School organisation

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Part 1: STATUTE

1. Name and seat of the association

The private school "COLE - Private School" is situated in the Weingartnerstrasse 108, 6020 Innsbruck, Austria.

It is run by the association "COLE Privatschule - Private School e.V"., that has its seat in the Weingartnerstrasse 108, 6020 Innsbruck, Austria. The registration number of the association is ZVR 013514346.

2. Tasks of the school

The main priority at COLE Private School is to promote the academic education of its students in every way. In particular bilingual (German / English) education is to be encouraged and supported as well as improving general knowledge and socialisation in and outside of school. The school should contribute to lasting and overall positive, social change.

A challenging, dynamic and global education programme in German and English will be offered. The students can expect qualitative, learner-centred instruction, in which the individual needs of each are met and supported.

The school provides a safe learning environment in which students will enjoy positive learning experiences. The educational materials, exercises and strategies are developmentally learner-centred. Teaching is academically interdisciplinary. The students are taught to also think practically. The strengths and weaknesses of each student will be individually discussed to achieve best possible results.

The aim of the school is to turn today's children into responsible, academically well-educated, globally thinking and ethical adults of tomorrow. And, above all, prepares all of the students for the future in a world where English is the global language of communication.

Should it seem appropriate separate student support groups will be established within COLE Private School.

3. Mission statement

Provide:

- quality, learner-centred, education in which individual needs are met, exceeded, and supported.
- a challenging, dynamic and global educational programme in both German and English language.
- informed eclectic teaching methodology to accommodate students' differing academic acquisition capabilities.
- developmentally appropriate materials, practices, and strategies.
- a safe and secure learning environment, and positive learning experiences.

Promote:

- students maximum potential by learning at their functional level in order to provide a solid foundation of skills, knowledge and values.
- academic and social excellence for all students.
- a holistic attitude to knowledge. Students should see the subjects they learn as an integrated whole.
- communicative competence through excellence in all four communication skills (reading, writing, listening and speaking) above and beyond national curricula in both German and English languages.
- the ability to think critically, independently and creatively and to express themselves and their ideas freely.
- students becoming resourceful thinkers who independently and creatively strive to solve complex problems through reflection and critical evaluation.
- developing a strong sense of local, regional, national and global responsibility.
- mutual respect for and appreciation of others; self-discipline; good manners; good behaviour, morals and ethics within and beyond the school environment.
- encourage understanding through intercultural and global awareness.
- foster a life-long desire to learn.

4. Construction of the school

The COLE Private School is provisionally planned as a primary school with four primary levels (partly consisting of mixed-age groups). A continuation up to the eighth grade (Matura) is planned, but will be dependent on future needs.

The size of the student groups should not exceed 16.

Public school rights are in application.

A rhythmic daily and weekly routine will give students security and freedom in equal quantities. A wide variety of educational services allow the students to develop and proceed appropriately and at their individual paces. Every student's strengths should be encouraged and they should receive the necessary support to better their weaknesses to ensure they receive their best possible results.

Non-school learning sites will be integrated into the learning organisation when they are educationally relevant. A pre-requisite is the safety assurance of the students and parental consent.

5. Headmaster/headmistress and teachers

The headmaster/headmistress and teachers are to meet the conditions set out in § 5 paragraphs 1 and 4, of the PrivSchG. Due to the bilingual and academic educational concept of the school a headmaster/headmistress and those teachers who best fit this concept are to be preferred.

For the implementation of specific projects other non-school related people may be used.

6. Classrooms, equipment and teaching aids

The school proprietor is to ensure that the conditions for achieving the educational and pedagogical objectives of the school are given and that the necessary school rooms, materials, equipment and facilities are available.

The structural, educational and hygienic suitability of school classrooms must meet the legal requirements

7. Inclusion in the school

There will be no entrance restrictions regarding gender, nationality, religion or language, provided the students themselves are compatible to the school concept.

Pre-requisite for the inclusion of a student is their school readiness, and an admission interview with the parents and the student.

We offer a personal and detailed briefing on the school organisation and pedagogical goals to all those parents who are contemplating enrolling their child in the school. Should parents and students be abroad we can either arrange a telephone interview or correspond via email.

The decision on school entrance is subject to approval by the school proprietor. If a student does not meet the requirements set out by COLE Private School the school proprietor reserves the right to refuse entry or, when applicable, to terminate the students' inclusion at the end of the school year.

8. School time

School time regulations are applicable and are, in general, in accordance with those of general compulsory schools in the county of Tirol.

The proposed instruction time is Monday to Friday, from 8.00 a.m. to 12.40 p.m. Supervision begins at 7.45 a.m. and finishes at the end of the last lesson.

The school proprietor may, with the support of the staff, design school time according to educational and organisational needs. Hence, the school reserves the right to change or to make additions to school-related programmes.

9. School events

Part of the pedagogical approach is the integration of the natural, cultural, economic, sporting, musical and social environments. This integration will include intra- and extra-curricula activities, such as after-school field trips, outings, etc.

As the school emphasises the importance of a balanced diet and an understanding of the value of food, a nutritional expert will be invited to the school once a year. The students should be sensitized to the importance of nutrition and food as a commodity.

School events must comply with § 13 SchUG.

10. Performance appraisal

The students are, in principal, entitled to advance to the next higher grade. If, at the end of the school year, a student has failed to reach all the educational objectives of the year's grade, an individual education plan will be created in consultation with the parents and the student in question. A re-evaluation of the student will take place in November to establish if the student has reached the necessary educational goals. Should this not be the case, the student is required to repeat the previous school year.

Repeating a school year will be permitted once and only after a consultation with the parents concerned.

Students are issued a certificate in accordance with § 22 of the School Education Act. , in which the assessment level of the students is established in accordance with § 14 of the performance appraisal regulation. The students will also be issued an alternative performance assessment. This assessment may be verbally discussed with parents and children by prior arrangement.

11. School rules

- a. a school specific uniform must be worn.
- b. slippers are to be worn inside the building.
- c. chewing gum is not allowed in the school area.
- d. (toy) weapons are prohibited in the school area.

The school proprietor reserves the right to establish additional school rules in the future.

12. Teacher conferences

Obligatory team discussions between the headmaster/headmistress and staff will take place once a month. Information is to be shared, issues discussed and preparations made.

The overview, the design and verification is to be conducted by a person appointed by the school proprietor.

13. School community

Ensuring compliance with the school concept and its educational goals rests primarily with a representative chosen by the school proprietor

After consultation with and on behalf of the school proprietor, this representative will have the authority to make any necessary changes required to ensure the continuation of the originally designed school concept and pedagogical goals.

Parents are asked to participate in the design of school life and work in favour of the pedagogical and conceptual goals of the school. For this purpose parents will be given a conditional voice.

Emphasis is placed on open and respectful communication. The wishes and needs of all parties involved should be recognised and integrated in an attempt to achieve overall satisfactory solutions.

14. School duty

The school meets the requirements of compulsory education in accordance with § 12, paragraph 1, subparagraph 2, of the Compulsory Education Act 1985, when the right of public law is agreed.

Teil 2: Curriculum

1. General plan

The curriculum is based, in general, on the currently valid Austrian primary school curriculum, BGBl. No 134/1963 as amended.

Exceptions are as follows:

a. Ethics education in place of religious education

As the children of COLE Private School represent many different (or no) confessions, the school offers lessons in ethics and morals in place of religious education. The children will be instructed in human values, such as morality, humanity, friendship, justice, tolerance, social harmony, respect, etc.

b. Physical education

In COLE Private School the children will have an average of two hours a week in physical education. These lessons may, in part, be held in educational blocks, such as skiing and swimming.

2. Lesson plan for the first year students (example)

The main objectives of the curriculum are "academic learning " and "bi-lingual (German-English)" education. For governing reasons the working language is German.

<p>STUNDENPLAN 2. Semester 2013 LESSON PLAN 2nd Term 2013</p>

Zeit Time	Montag Monday	Dienstag Tuesday	Mittwoch Wednesday	Donnerstag Thursday	Freitag Friday
8.00 - 8.50	D	M bi.	E	D	M bi.
8.50 - 9.40	D	D	E	D	E
30 Minuten Pause 30 minute break					
10.10 - 11.00	M bi.	E	D	E	S bi.
11.00 - 11.50	E	ME bi.	SP bi.	KW bi	EU bi.
11.50 - 12.40	S bi.	M bi.	SP bi.	FU	FU

D = Deutsch / German 6 St./h

E = Englisch / English 6 St./h

bi. = **bi-lingual (11 St./h)**

M = Mathematik / mathematics 4 St./h

S = Sachkunde / general knowledge 2 St./h

EU = Ethik / Ethics 1 St./h

KW = kreat.Werken / creative lesson 1 St./h

ME = Musikerziehung / music 1 St./h

SP = Sport (Bewegung) / sport (PE) 2 St./h

Freiwilliger Förderunterricht - je nach Bedarf:

FU = Förderunterricht / remedial lessons 2 St/h

Gesamtstundenzahl / total hours: 23