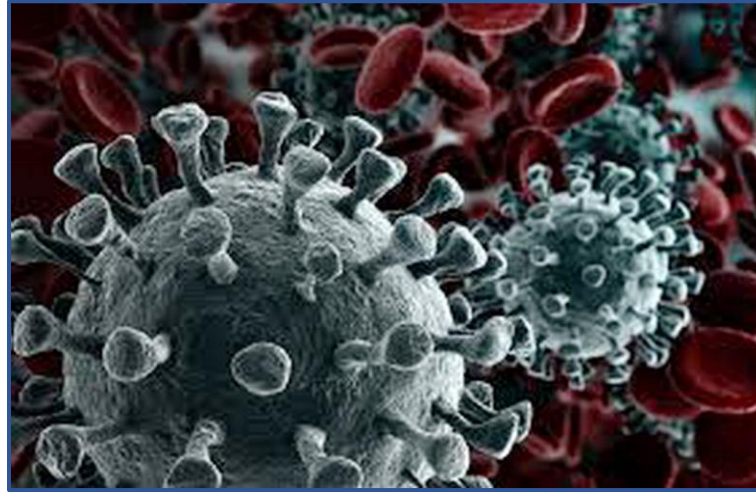


LUMA StarT Project 2020 – 2021

‘Share, Care and be Fair’
in Socially Surreal Times



This project was conceived to teach our mixed age, mixed ability and mixed mother tongue class of pupils aged 6 to 10 about how COVID-19 affects us as individuals and in a school community. How do we stay safe, happy and connected despite the difficulties presented by a global pandemic? In this project we have attempted to communicate to the pupils how important acts of kindness, helping each other and being charitable are.

Our school motto is: 'Share, care and be fair.'



This year our science teacher has also been teaching us about how our bodies work.



We learnt that, at the basic level, the body is made up of tiny biological 'building blocks' called cells. Every cell contains DNA that is unique to each of us.

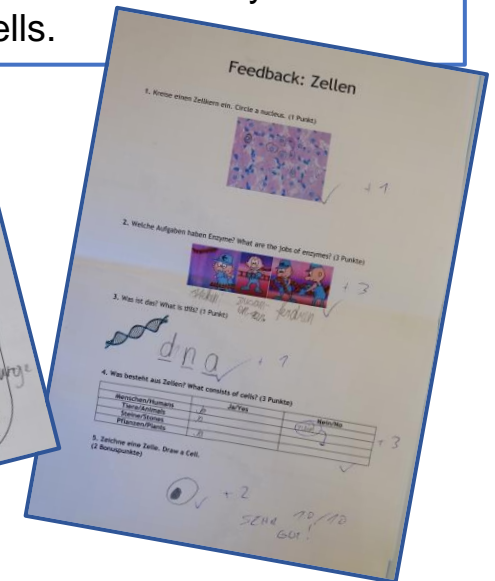
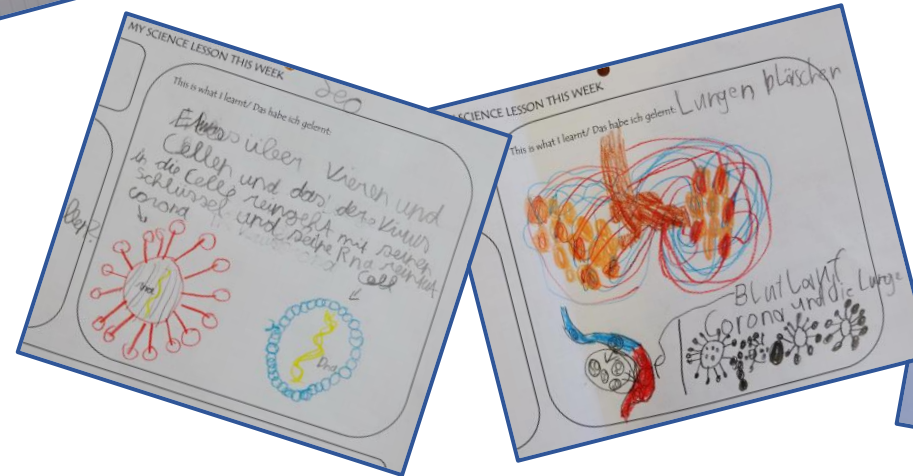


How do we catch viruses?

Viruses, like COVID-19, can be transferred by air, water, other fluids and touch. They can enter our body in various ways. One of the most common is through our lungs when we breathe in droplets of airborne viruses.



The virus then enters and travels through our bloodstream. They are so small that they can easily get inside our cells and make us ill. It is hard work for our immune system to fight them once they are in our cells.





In Austrian primary school classrooms we don't have to wear masks, but we can if we want to. However this is not true for everywhere we go.

We had a discussion about where, when and why we have to wear masks, as well as other ways of keeping ourselves, our friends and our families safe and healthy.



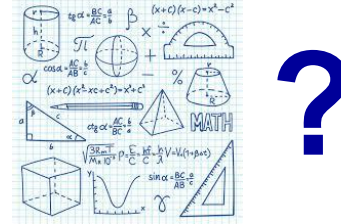
Here are some examples of where we must wear a mask.



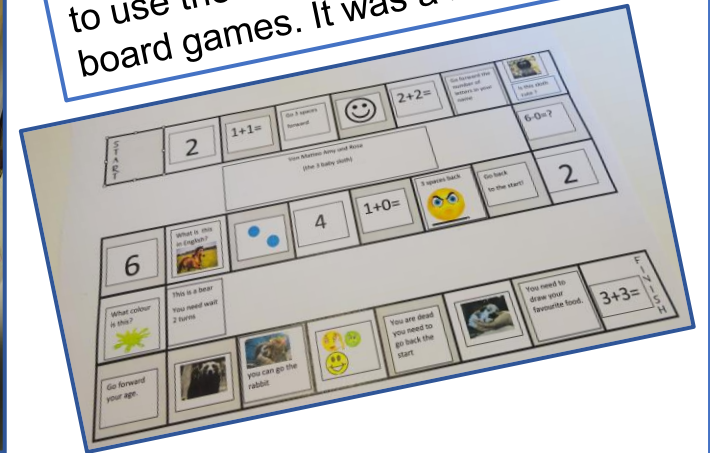
It is important that we help each other however we can and that we stay in contact with family and friends. This is where modern technology steps in – telephone, computer, ipad, zoom, ...

We thought about what we could do for the pre-school children and decided to create board games so that they can play and learn at the same time.

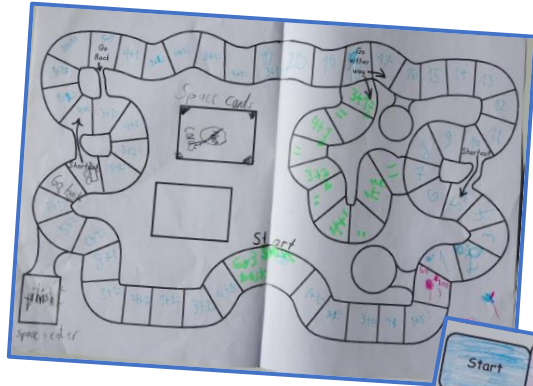
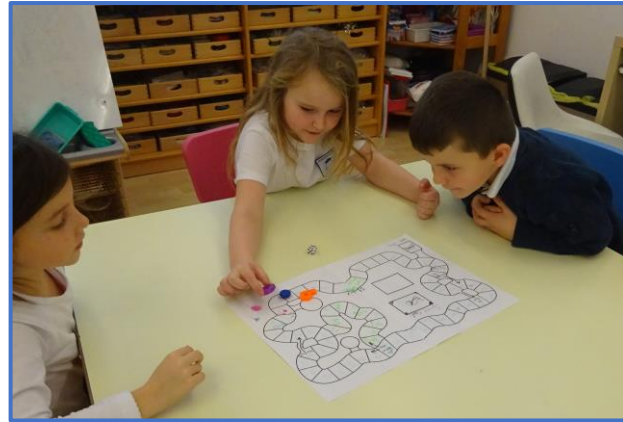
We chose to include basic Maths and English questions. Having to think like teachers was harder than we thought, but we enjoyed the challenge.



Some of us even worked out how to use the laptops to create digital board games. It was a lot of fun.



Our board games were a real success. We just hope that we can play them together with the pre-school children soon.



We also learnt rhymes and rhythm games at Christmas time, and then filmed them for the pre-school children to watch.





Coronavirus has made life more complicated for everyone. So it is more important than ever that we look after each other.

We read a story about the 'Wir', a little green creature who grows and grows the more people have fun and work together. We also each made our own 'Wir'.



Every year, we help support a Children's Welfare Home in Nepal. We baked Halloween sweet rolls and decorated glass jars to help raise money for them. The pandemic has hit the poorer countries especially hard.



Our Nepalese family.



Teachers and pupils alike have all learnt a lot during this pandemic project.

It was important for us to learn how to use new technologies to help us all keep in contact with classmates, teachers, family and friends.

We were able to put our school motto: 'Share, care and be fair', to good use – within our families, in our school and in our direct local and indirect global communities.

Let us work together and look forward to a more thoughtful and brighter future free of Covid-19, but full of fun, play, laughter, learning and friends.

Stay safe and healthy.





Thank you for looking at our project.
We hope that you enjoyed reading about it as much as we all enjoyed doing it.

This project was lead by:

Rosemarie Ladner-Cole, MA
Andrew Webber, MA
Judith Zuchna, Bed
Mary Karacalik, BA
Samuel Eke
Siobhan Moore-Lynch, BA
Dmitri Ignatchenko

The children involved were:

Mira, Matteo, Alona, Julia, Mavie, Efsa, Rosa-Maria, Leonhard, Noah, Matteo, Amy-Lynn, Valentina, Lola,
Samuel, Daniel, Mark, Hyein, Moritz, Gabriel, Colany, Elif, Emma, Leni, & Travis

